



FEDERAL PROGRAM FUNDING TO IMPROVE STUDENT OUTCOMES

**CONSOLIDATED APPLICATION
2019-20 REPORT**

DISTRICT ENGLISH LEARNER ADVISORY COUNCIL (DELAC) MEETING

FRIDAY, JUNE 5, 2020

THE CONSOLIDATED APPLICATION

- The application is used by California Department of Education (CDE) to distribute funds from federal programs.
- The reports serve as a way to monitor the use of federal funds and compliance with State regulations.

FUNDING SOURCES REPORTED IN THE CON APP: TITLE I – INCREASING STUDENT ACHIEVEMENT

- Title I Part A - to ensure that all children have an opportunity to reach academic proficiency. Funding goes to district and sites:
 - for indirect costs of administration,
 - required reservations,
 - programs operated by the district office,
 - programs operated at schools

CON-APP REPORT 2019-20: TITLE I FUNDS PART A

- Title I, Part A is a federal categorical program contained in the Consolidated Application. Its purpose is to ensure that all children have a fair and equal opportunity to obtain a high-quality education and reach, at a minimum, proficiency on the state content standards and assessments. The intent of this funding is to meet the educational needs of low-achieving students enrolled in the highest poverty schools
- 2018-2019 Allocation - **\$544,323**
- 2019-2020 Allocation - **\$538,249**

TITLE I FUNDS PART A EXAMPLES OF EXPENDITURES

- **Title I Part A: District (in LEA Plan)**
- Required Expenditures for Program Improvement (School Choice, Alternative Supports, Title I Intervention); Equitable services to Private Schools; Training Specialists; ELA and Math Support; Priority Schools; Student Support and Health Services; Parent Resource Center.
- **Title I Part A: School Sites – (in SPSA)**
- Instruction Coordinators; Resource Teachers, Instructional Aides, Supplemental materials; Assessment & Intervention programs; Parent Resource Centers

CON-APP FUNDING SOURCES

TITLE II IMPROVING TEACHER QUALITY

- **Title II Part A**: to increase the academic achievement of all students by improving teacher and principal quality. Funding used in central district.

CON-APP REPORT 2019-20: TITLE II FUNDS

- 2018-2019 Allocation - **\$122,669**
- 2019-2020 Allocation - **\$123,915**

TITLE III: SUPPORT TO ENGLISH LEARNERS

- Title III Limit English Proficient (LEP): to ensure English learners attain English proficiency and reach high levels of academic attainment in English. Funding used in central district.
- Title III Immigrant Education Program: to ensure that immigrant students meet the same challenging grade level and graduation standards as mainstream students

CON-APP REPORT 2019-20: TITLE III FUNDS

- Limited English Proficient (LEP)
 - LEP 2018-2019 Allocation - **\$69,433**
 - LEP 2019-2020 Allocation - **\$68,097**
- Immigrant (IMM)
 - IMM 2018-2019 Allocation - **\$13,376**
 - IMM 2019-2020 Allocation – **Did not qualify for funds (must have 2% or more growth)**

TITLE III FUNDS PART A

EXAMPLES OF EXPENDITURES

- Title III LEP
 - 2 Bilingual Assistants
 - Rosetta Stone
 - Professional Development – Guided Language Acquisition Design (GLAD)
 - Books
- Title III IMM
 - Rosetta Stone
 - Books



Questions?

